

DOWNTOWN BALTIMORE CHILD CARE, Inc.  
 Park Avenue Center, 806 Park Ave., Baltimore, MD 21201-4807 • 410-669-1010  
 University Center, 237 Arch Street, Baltimore, MD 21201-1526 • 410-659-0515

Fall, 2006

## PROTESTS AND MUTINIES IN THE CLASSROOM

by Susan Sandstrom

I was having a particularly grumpy morning. The children were all demanding attention for one reason or another. There were arguments, obnoxious behaviors and I was annoyed.

Finally I couldn't stand it any more. I started ranting to the children.

"I HAVE HAD IT WITH ALL OF THIS FIGHTING! EVERYONE NEEDS TO STOP WHAT THEY ARE DOING-!"

I was just getting warmed up when a particularly spunky little girl stood up and said, "We're not listening to you anymore, Susan. You're too bossy." She folded her arms and turned her back. Many of the other children noticed what was going on and imitated her. Suddenly everyone was folding his or her arms saying, "Yeah, you're too bossy and we're not listening to you anymore!"

My bad mood was suddenly over. This was a fascinating development and I wanted to play it right. I watched as all the children gathered spontaneously in the reading area.

The little girl stood tall and said, "We don't have to listen anymore do we?"

The rest of the class said, "NO WAY!!"

"We don't like Susan anymore!" she yelled.

"WE HATE SUSAN!!!" the children chanted. (Four-year-olds love to chant.)

Oh dear, I thought, a mutiny. I had to do something quickly because the class was turning into an angry mob. With some difficulty I got their attention.

"We have rules in this school that are very important!" I offered feebly.

"NO MORE RULES! NO MORE RULES!" they all chanted.

"Did you know that even grown-ups have rules?" I said in my best theatrical voice.

"WE DON'T CARE! WE DON'T CARE!"

"Did you know that this school had rules? We actually have a rule book downstairs in the office." I was loosely referring to the licensing manual and this sparked an interest.

"WE WANT TO SEE THE RULE BOOK!" shouted a child, and the whole mob left the classroom and went downstairs to the office.

All the routines that were firmly in place about not leaving the classroom without permission, waiting for the teacher, etc. were

forgotten. I let it all slide so the scene could play out.

Unfortunately, I didn't have time to warn the office. The executive director was not in and the administrative assistant didn't know what was going on as the entire class filed into the office. The secretary didn't know what they were

(Cont'd on p. 2)



Drawing by Noe Lebanidze



**Please consider designating DBCC to receive your contribution to the United Way of Central Maryland. the Maryland Charity Campaign or the Combined Charity Campaign (#3537)!**

## **PROTESTS AND MUTINIES** (Cont'd from P.1)

talking about so just as quickly as they left, the whole group came back upstairs shouting and chanting. It was interesting how the group gathered power and momentum.

As they entered the classroom I asked them to sit in the reading area so we could talk. I dragged over the easel and said, "When grownups get mad about the rules they try to change them. What rules do you want to change?"

The children were enjoying their new power but they became intrigued by the list. Their first demand?

"We want to play with real guns in school."

I said, "Isn't that dangerous?"

"WE WANT REAL GUNS!"

"Okay," I said, and carefully lettered their first demand. Someone else said she wanted, "Knives in the block area."

I added it to the list.

"We want a TV set!"

"We want candy!"

"We want gum!"

"We want syrup!" (At breakfast, I denied the children syrup and replaced it with applesauce. This had been a source of contention all year.)

Soon there was quite a list on the easel and I noticed the children were slowly slipping away to play. The mob energy was dissipating and rather quickly, the room was back to normal. The mutiny was never mentioned again by the children. The demands were also never mentioned again, although I did have some explaining to do when the parents noticed the provocative list on the easel.



Some would argue that the above incident is an example of children gone wild! Children who are out of control, demanding, disrespectful and rude! Certainly, in many schools such behavior might get children expelled-yes, even from pre-school!

I, on the other hand, was so proud of the children for standing up for what they felt was an injustice.....especially little Norma Rae! This is behavior that I, as a teacher, want to encourage. Yes they were rude and demanding and all of those things. But, they were also courageous, outspoken and standing up for what they believed.

It is important for children to learn critical thinking skills, to learn to take initiative, to have the confidence to question authority. Too many schools today want automatons for students so they are easily managed. Thinking children may be less easy to manage but it is the thinking children who will make a difference in the world!



It was a beautiful snowy morning and I wanted to take the children sledding. About two blocks from the center was an insurance company and the gentle slope on one side was perfect for pre-school sledding. We had no sleds so we borrowed the lunch trays from the kitchen and trekked over to the insurance company.

What fun we had! Everyone had his or her own tray and the sliding was appropriately slow. We laughed and were having the best time until the security guard came over.

"You can't be here," he said. "You have to leave. This is private property."

Incredulous I asked, "Why?"

"Because someone could get hurt," he said.

"I understand," I said, "But as you can see it is almost impossible for the children to get hurt. They are moving so slowly. I'm sure no one would mind if we stayed another 15 minutes?"

"No," he said gruffly. "My orders are for you to immediately leave the premises."

"ALL RIGHT EVERYBODY, WE HAVE TO GO!"

I called to the children.

The children were furious. "Why?" "We don't want to go." "Who says?" "He can't make us go."

I told them that the insurance company was afraid we would get hurt and we have to go. The grumbling continued all the way back to school. I joined them in their complaints, validating their feelings, because I was mad about it too.

Once we were back in the classroom the children spontaneously gathered in the reading area. They were still mad and saying things like: "We hate him." "He's bad." "I want to break that company down."

I told them that sometimes when people were really angry about something they wrote a letter, and that's just what we did. We wrote it on a large sheet of paper and it said something like: "Dear President of the Company, We wanted to have fun. We were not getting hurt. We are big! We know how to be careful. We think you are mean to make us leave. We are really angry at you." and everyone signed it. The children fashioned a very funny envelope out of construction paper and the whole class walked back to the company. We went up to the guard and asked to see the President of the company. He offered to take the letter up to him but he would not let us go up to his office despite intense pressure from the children (and me). We walked back to school foiled once again.

The following week the President of the company actually paid the center a visit. Unfortunately, it was unannounced and he arrived while we were on a walk so we missed him. He did spend quite a bit of time with our director and a few days later he sent a donation to the center.



One of the cornerstones of DBCC curriculum is problem solving and conflict resolution. Children are encouraged to speak out and not blindly follow adults when it comes to ideas and concepts. This does not mean that adults are not in charge, nor does it mean that children are not listening to adults (despite the first anecdote). But, it is important for children to have a voice in their school community even when they are only four years old! This isn't I gotta have my way behavior. It is a matter of taking responsibility as a functioning member of the community. Such permission and encouragement to participate gives children a sense of belonging because they have a voice and a purpose.



Recently the kindergarten became interested in the peace vs. war debate. The majority of the children felt that war was bad and peace was good. This discussion went on for days especially because one child said that sometimes war is okay. He said, "Without the Civil War we'd still have slavery." This child was already a history buff!

One morning some of the children held a Peace Parade to further their side of the argument. This was followed by a discussion of President Bush.

"We hate President Bush because he makes wars."

"Yeah, we hate him!"

The teacher, trying to bring a little more depth to the topic said, "I've heard President Bush say he wants peace. Do you think he wants peace?"

The children thought about this and then the teacher said, "You know, you could ask him. The president works for us and he's supposed to listen to us."

This spurred a flurry of letter writing. Some of the children not only wrote their own letter but addressed the envelope themselves. Once all the letters were stamped and ready to mail the class walked to the mailbox and mailed off a large stack of letters to the president. Unfortunately they are still waiting for a response.



As important as it is for children to be a part of their own classroom community, it is also important for children to look beyond their own little world and learn about larger issues. Young children are very concrete thinkers and also very egocentric. Considering another viewpoint is especially difficult for them. In our world full of diversity it is important for children to recognize that people have different beliefs, ideas, likes, dislikes, values, etc. Children can quickly learn to say, "I have a different idea" Teachers learn to say, "What's your idea? Okay, now let's hear someone else's idea." It is only through discussion with all sides listening -really listening---that mutual understanding develops.

These are the skills needed in the world today and the time to start learning these skills is in early childhood. Critical thinking skills, problem solving skills and conflict resolution skills will serve our children well as they inherit this crazy world.

**When the teacher asked, "What do you think about all this war and peace stuff?" these were some responses:**

"War fighting for peace. War helping peace. When bad guys try to kill peace, war will help." -Noe, Age 6

"I think peace is good because people share, and when war goes on lots of people can get killed. And when people share it's really nice cause then somebody gets a turn and the other person gets a turn." -Aaron, Age 5

"I think that George Bush should not make war. And also I think that he should do peace instead of war. So a little bit of war and a LOT of peace. And also I like if he would just

take a little break from war and do some peace. So you can't kill anyone else in the world. A long break from war, I'm saying. And also, so some people can have their life on and on, going on. And also we shouldn't make too much war. Not too much, because I want more people to be coming on the earth. And also I'd like for him to take an even longer break than I first said. And also we should be nice to each other more. Then our parents won't get as upset as they usually do. And we should also be very very nice. Don't make too much fights about everything. Don't disagree with them, just agree with them. And also we should make sure the place doesn't get too dirty. Even though you didn't take it out, put it away! That's doing teamwork. And working with another person is another way of doing teamwork, And NOT A LOT OF WAR! Try to remember what I have just said."

-Iven, Age 5

"I think that war could be good sometimes. Most of the time, thumbs down for war! The Revolutionary war was dangerous, and I mean dangerous! It was especially dangerous when they charged at each other with the ends of their guns! I think peace is much more better. Did you know that George Bush believes in peace? And he makes war for peace. War is NOT peace! Do you think it is? I wrote a letter to George Bush that says, 'George Bush, why do you make war for peace?-Jake'. The Civil War was dangerouser than the Revolutionary War. In fact, it was dangerouser than any war in America. That was to free slaves, but some of the slaves did escape. And some slaves got killed. Now we believe people should not be slaves. Lots of soldiers and people got killed. George Bush is making more wars."

-Jake, Age 5

"President Bush sends war to hurt sometimes, but people should tell him what they want. If they didn't they wouldn't get what they want and George Bush would keep on doing war, which shouldn't happen." -Mahey, Age 5

GEORGE BUSH  
DO YOU  
BELIEVE IN  
PEACE? WHY DO  
YOU SEND  
WAR? FOR  
PEACE.  
ISABELLE

"Peace letter" by Isabelle Pula, Kindergarten

- **Wanikiya Whitlock-Dixon**, age 3, learned how to use the toilet. He was very proud of the fact that he could stand and “pee.” He said to his mother, “Mommy, I’m gonna buy you one of these so you can stand up and pee, too.”
  - **Andrew Rohrer**, age 2, was watching the teacher use the drill. Later in the day he asked, “Where is your fire drill?”
  - **Kayla Patel**, age 1, was sitting at the table for snack. The teacher gave her the snack and she clearly said, “Thank you, Baby!”
  - **Charlie Meisner**, age 2, knew he was hungry. “Look at the clock,” said Charlie. “It’s time for lunch!”
  - **Claire Pupa**, age 2, rode to school in an air-conditioned car. She stepped into the muggy Baltimore air and said, “Hmm, it’s warm and cozy!”
  - **Eli Cole**, 16 months, was visiting in the office. He was given a marker and a piece of paper and he started scribbling with intensity. When his teacher returned he turned to her and said, “We’re writing!”
  - **Vivian Mariita Jibrin**, age 3, was walking with her mom when they saw a large sprinkler watering the grass. “Look,” said Vivian Mariita, “There’s a nice big water play.”
  - **Charlie Meisner** noticed the new group of children in his old classroom and remarked to his mother, “Mama, there’s babies in my old room.”
  - **Ethan Korman**, age 2, was trying to identify a small letter “r”. He looked at it carefully and then it finally came to him, “It’s a bassoon!”
  - **Essence Aaron**, age 4, was taking care of **Charnita Bell**, age 4. “Do you need anything?” asked Essence. Charnita paused and sadly responded, “I want a hamburger.”
  - **Aaron Haettenschwiller**, age 6: “When I grow up I want to be a book seller. I don’t care about the money. I just want to see kids having fun!”
  - **Finn Arthur**, age 5, arrived at school and announced, “I am the sun and Maya is the moon because I eat the yellow part of the egg and Maya eats the white part of the egg!”
  - The teacher told the kindergarten, “Let your feet have a rest. They’re probably tired from all that walking.”
- Henry Bethell**, age 5 replied, “Yes, they are. In fact, the thing that controls my feet is also tired and that’s called my stomach.”



“Person with a Sword”  
by Jake Lamason,  
Kindergarten

## The Butter Battle

The kindergarten read *The Butter Battle* by Dr. Seuss. They decided to write a letter to the Zooks and Yooks to give them ideas on how to solve their problem.

Dear Zooks and Yooks,

We would like you to try both kinds of butter and on both sides. Talking might solve your problem. Words can do magic!

Love,

Alida, Isabelle, Daniel, Jake, Iven  
Aaron, Andrew

The new school year is underway and while we are enjoying our new DBCC families, we are sad to say goodbye to our families who are leaving. We are especially sad to say goodbye to our families who have been with DBCC for five or more years. We call it the Five Year Club because these families have made a special long term commitment to DBCC.

☆ **Catherine Washburn and Dean MacKinnon** enrolled their son, Ian, in 1997. Next, Jared started in 1999 and finally Peter in 2004. There have been breaks in enrollment but, as you can see, we have enjoyed the MacKinnon children, Ian, Jared or Peter for almost 10 years! It has been fun watching this family grow. Why, Ian is a teenager! Thank you Catherine and Dean for your continued support all these years. We will miss you all!

☆ **Denise Weber and Christian Popa** started their infant son, Devin Popa at University Center in April of 1998. Devin left to attend kindergarten near his home. Meanwhile, Joelle Popa started at University Center in September of 2002 as an infant and we had the pleasure of watching her grow up too! Joelle left this fall to attend a school near her home. DBCC appreciates all the support and commitment Denise and Chris have demonstrated for nearly 8 years. Denise, we miss seeing you first thing every morning!

☆ **Karen Detling and Tom Edsall** enrolled their infant daughter, Rebecca in the fall of 1999. Their son, Jamie, started in the fall of 2001 at University Center and later moved to Park Avenue. Karen and Tom have been very supportive parents of DBCC and Tom was often drafted as the Class Parent. All of us so appreciated the generosity of Karen and Tom, as well as their warmth and friendship! We miss seeing you!

☆ **Kari Appler and David Mosca** started their son, Ben at University Center in January of 1999 as an infant. Jack started in the infant room in the fall of 2001. Eventually the family moved to Park Avenue so Ben could attend kindergarten. Thank you for all of your support over the years from monetary contributions to class parent to volunteering at the Spring Events. We miss you!

☆ **Sharon and Tim Pula** enrolled Isabelle as an infant in the fall of 2000. Isabelle went all through University Center and then moved to Park Avenue for Kindergarten. Sharon is a DBCC Board member and has shared her time and expertise with the organization. Thank you for all you have done for DBCC!

☆ **Sky Woodward and Art Arthur** enrolled their son, Finnbar, in the fall of 2001 as an infant. Finn moved to Park Avenue to be with his cousin, Maya, when he was three and left to attend kindergarten this fall. It has been so much fun watching Finn grow up into a confident young man! Sky, thank you so much for all you have done for DBCC! Sky is currently the DBCC Board President but served on the board long before she was voted in as president. Sky and Art have been very generous with their contributions of time and money. Thank you for all you do and all you have done for DBCC!

☆ **Luciene and Andrew Parsley** enrolled their daughter, Haley, at University Center in January 2001. Maddie followed her in August. Haley and Maddie moved to Park Avenue so Haley could attend DBCC’s kindergarten. Maddie continued on at Park Avenue until this year when she joined her sister in elementary school. Luciene is a DBCC Board Member and very active in the Spring Event. We are so grateful for all you have done for DBCC!



We miss all of you! Thank you for sending us your very lovable children. What fun it has been watching them grow! Please stay in touch with us. It’s families like yours that have helped DBCC become such a special place!

# A Teacher's Outlook

By Wendy Friend

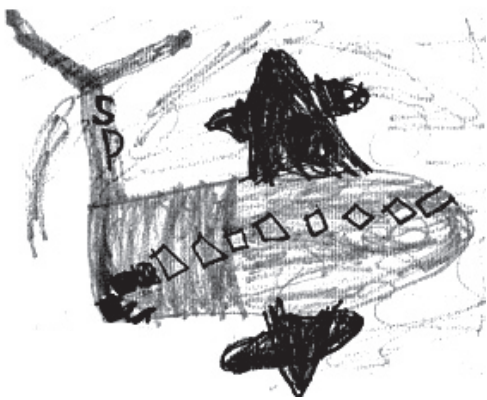
Greetings Parents,

This is my first time writing for DBCC's newsletter and I consider it a privilege to share my thoughts with you. I have been a part of Downtown Baltimore Child Care for four years. In my opinion DBCC's learn through play philosophy is very well implemented. The teachers take a lot of time and effort to make sure that all activities are age appropriate for the children in their class and that the children are interested in the activities.

My previous teaching experience was in a structured learning environment. DBCC's philosophy gave me the opportunity to allow children to learn at their own pace. It also gave me great pleasure and joy to see the enthusiasm in a child's eyes when they were playing games and learning at the same time. There is a difference when children are allowed to grow and learn at their own pace without feeling pressure from the teacher.

Last year, to enhance our curriculum, we felt the children would benefit from going on certain field trips. Since reading is fundamental to every child the first field trip was to the Enoch Pratt Free Library for story time. To bring to life what was read in the library and also to expand an interest of the children, the next trip was to the Baltimore Zoo. The children and teachers enjoyed seeing and playing with some of the animals. Our third field trip was a picnic in the park. This gave children an opportunity to socialize outside of the classroom. We hope to have some of these same field trip experiences this year, too.

Finally, it has been a pleasure to share my experiences thus far. I look forward to another interesting year at Downtown Baltimore Child Care!



"Henry's airplane"  
by Henry Bethell,  
Kindergarten

## Ask Aliceanna...

Dear Aliceanna,

My child uses the potty at home fairly regularly. Then, when she gets to school she forgets everything and acts like she's never been near a potty. Is this normal?

**Signed, Confused Mom**

Dear Confused,

Yes it is normal. As you know, school is very different from home. As comfortable as your child may be at school, *there's no place like home!* Give your child time and keep moving forward with the potty training at home. Eventually, she'll start going at school, as well. Be careful not to make an issue out of potty training. Children who feel too pressured may simply dig in their heels and refuse to potty train. Keep the teachers informed about her progress at home so they can be encouraging potty use at school.

[If you have a question, Ask Aliceanna! She loves to hear from you. You can email your questions to: [uc@dbcckids.org](mailto:uc@dbcckids.org) and put Ask Aliceanna in the subject line.]

### Learning to Write

One way to encourage young children to write is to make it a functional part of their day. Writing notes, signs, labels reinforces the importance of the written word.

DEAR RUBY  
FORGOT TO  
BRING THE RECIPE

[Dear Ruby, Don't forget to bring the recipe.]

### LEARNING CHINESE

The Baltimore Chinese School offers Chinese lessons to children from preschool and older. We have DBCC children attending and they are very happy with the program. Classes are on Sundays. Check it out on: [www.baltimorechineseschool.org](http://www.baltimorechineseschool.org).

### Where are DBCC's children going to Kindergarten?

- 6 - attending the Green School (new public charter school)
- 2 - attending other Baltimore City Public Schools
- 5 - attending Baltimore County Public Schools
- 2 - attending Howard County Public Schools
- 2 - attending Catholic School
- 1 - Bryn Mawr Little School

### Where are DBCC's children going to First Grade?

- 2 - Roland Park Public School (Baltimore City Public School)
- 2 - Grace and St. Peter's School
- 2 - Baltimore County Public School
- 1 - Park School
- 1 - Howard County Public School
- 1 - Southwest (Baltimore City Charter School)
- 2 - Green School (Baltimore City Charter School)



# DONORS, 2005-2006

*DBCC is grateful to all our FY 2005-2006 supporters! Your generosity enables us to continue the important work we do . . . advocating, facilitating and providing the highest quality child care and early education for young children and their families living and working in the Baltimore metropolitan area. (We have combined Annual Giving and United Way.)*

## ***"Magnanimous" Godparents (\$1000 or more)***

Courtney and Arnold Capute  
Anne Modarressi  
Donna and Monica Schoch-Spana  
Sandra and Stephen Vicchio  
Karen and Jim Bugg  
Emily Frank and Edward Berkowitz  
John P. Sweeney  
Sky Woodward and Art Arthur

## ***"Great" Grandparents (\$500 - \$999)***

Greg Ball and Peg McCarthy  
Mark Benson and Andy Frank  
Joanne Nathans  
Joshua Potash  
Rachel Cox and Chris Shenk  
Claudia Wilson Randall and Lance Randall

## ***"Super" Parents (\$250 - \$499)***

Susie Chisolm  
Karen Detling and Tom Edsall  
Robin Fox and Ron Brookmeyer  
Sally Gold and Elliot Zulver  
Martha Holleman and Jim French  
Alexis Johns  
Irene Kim and Steve Dahl  
Scot Kuo and Jean Schroeder  
Frank and Trese Leinders-Zufall  
Erika and Mike Matunis  
Tammy and Greg Miley  
Cecilia and Aaron Meisner  
Donna Raimondi  
Maggie de Cuevas and Eric Schott

## ***"Favorite" Aunts and Uncles (\$100 - \$249)***

Rachel Akins  
Deborah Andrew and Doug Barrick  
Paul Bekman  
David Benn and Diane Cho  
Arthur Boyd and Meg Meyer  
Ronae Brock  
Margaret and Joe Cellucci  
Clint Conrad and Hope Jahren  
Anna Dopkin  
Susan Erlichman and Ed Kleinman  
Jim Gabriel and Ellen Rosenthal  
Sarah Gannett and Hugh Bethell  
Rivalee and William Gitomer

Ron Huffman and M. J. Tooley  
Frances Humphrey  
Mary Maushard and Mike Aaron  
Karen and Norman Meadow  
Alice Payne Merritt and Chris Merritt  
Martha Nash  
Jim Olin and Jane Marvine  
Elizabeth and Barry Pearson  
Betty and Paul Racicot  
Stephanie and Ken Reich  
Rachel Rivest and Steve Averbuch  
Beth Rockcress  
Regi Schmidt and Stephen Goldberg  
Roman Sherbakov and Thora Johnson  
Margo Sipes and Susan Sandstrom  
Pat and Jim Slantis  
Elaine Swift and Ken Finegold  
Catherine Washburn and Dean MacKinnon  
Maria Rosa Watson and Richard Jibrin  
Sharon and John Webb  
Denise Weber and Chris Popa  
Pat and Robert Welch  
Margaret Williams and Allan Fisher  
Jerriann and Don Wilson  
Peter Winch and Elli Leontisini  
Gigi and Bob Wirtz  
R.W. Woodward

## ***"Best" Friends (up to \$99)***

Mary Arthur  
Rebecca and Michael Bainum  
Roxanne Barker  
Cathy Brennan and Kim Samele  
Annette Brennan  
Laura and Stephen Broy  
Debra Chodkowski  
Michael Coar  
Susan and Michael Coe  
Buzz Cusack  
Barbara L. Demeritte  
Elena and Michael Dipietro  
Jim Denzler  
Claudia Diamond  
Caroline Duson  
Carol Fineberg  
Ann Forno  
Elizabeth Frank  
Judith and Ed Goldberg  
Janie Gordon and Carlos Zigal  
David and Holly Grason  
Marcia Gregory and John Shin

Nancy Gregory  
Sharon Grinnell and Tracy Brown  
Steve Haettenschwiller and Susan Ricard  
Genevieve Haines  
Erika Hall  
Julie Helms and Eric Figueroa  
Elizabeth and Benjamin Horowitz  
Ye Izu  
Said Jibrin  
Abner Kaplan  
Esther and Bob Lambert  
Ruth Lebovitz  
Monte Mordecai and Mindy Mintz  
Christine Nelms  
John Nethercut and Emily Hunt  
Sharon O'Neill  
Ron and Meik Ouwerkerk  
Luciene and Andrew Parsley  
Grantley Pyke and Joyce Lombardi  
Lisa Pupa and Sara Turk  
Cathy and Jim Raggio  
Monica Rastegar  
Mary E. Ratchford  
Denise Redmond  
Mary Rivkin  
Tricia Rubacky and Bill Merritt  
Christine and Stefan Rubin  
Leslie Ruffin  
Suzanne Sangree  
Hattie J. Scott  
Jeff Singer and Nancy Fink  
Joy and Steve Sakamoto-Wengel  
Rebecca Snyder  
Amy and Geoff Spanier  
Jean Spanos  
Patti and Doug Spegman  
Georgette Stafford  
Theresa and Kate Swift-Scanlan  
Elizabeth Tolbert  
Jennifer Treadway  
Dorothy Valakos and Scott Larson  
Tupper Webster  
Keith West and Marie Diener-West  
Cynthia Wilson  
Quay and Jim Wolfe



# THANKS!

\* A donation was made by Ruth Lebovitz in honor of the birth of Noah Cosgrove.

\* Thanks to Susanne Sangree for her donation to the DBCC Newsletter.

\* A donation was made by Susan and Bruce Rabin in honor of Josh Potash's Bar Mitzvah.

## DBCC is ever grateful for our In-Kind Donations:

Robert and Nancy Kramer  
Steve Dahl  
Cook & Difranco LLC  
David Wells  
Courthouse Copy Services

## Thanks to the following companies for their Matching Gifts:

Wachovia Securities  
American Express

## DBCC is grateful for generous donations from:

Giant Foods  
University of Maryland Baltimore

### Restricted Grants

MSDE and Judith P. Hoyer Educational  
Sinsky-Dresser-Racusin Memorial Foundation

## DBCC is grateful for the generous Spring Fling Scholarships:

Legg Mason  
Peter Angelos and the Baltimore Orioles  
Miles and Stockbridge P.C.  
Struever Bros Eccles & Rouse  
The M & T Charitable Foundation

"Big Person"  
by Lindsey Brown,  
age 3




Alumni Joseph Potash donated a portion of the money he received from his Bar Mitzvah to DBCC.

## DBCC appreciates generous Scholarship Grants from:

The Children and Estate of Robin Connors  
The Johns Hopkins University  
First & Franklin Presbyterian Church  
The Board of Jane Egenton Home  
University of Maryland Baltimore

# THANKS!

THANKS!  
DBCC

*DBCC would not exist without the volunteer efforts of Board members, parents, grandparents and friends (past and present). Your priceless gifts of time, energy, ideas, skills and knowledge have greatly enriched DBCC's programs since our beginnings. We love all of you!* 

*Note: DBCC has received United Way contributions from a number of anonymous donors, most from JHU and the State of Maryland. Please accept our gratitude----we wish we could have thanked each of you personally.*

*If your name is missing, we apologize and ask that you contact us at 410-669-1010 so that we may correct our records.*

*“Unless the investment in children is made, all of humanity's most fundamental long-term problems will remain fundamental long-term problems.”*

State of the World's Children, UNICEF

## It's a Boy! It's a Girl!

😊 Jake is a big brother! **Luke Alexander Strovel** was born on April 21, 2006 and weighed 7 lbs. 13 oz. Congratulations to Erin, Jeff and Jake!

😊 Rebecca is a big sister! **Hannah Josephine Greenberg** was born on May 16, 2006 and weighed 6 lbs. 12 oz. Congratulations to Tasha, Ben and Rebecca!

😊 Rowan is a big brother! **Jasper Garcia Pockock** was born on June 4, 2006 and weighed 8 lbs. 10 oz. Congratulations to Davina, Hugh and Rowan!

😊 Nina is a big sister! **Violet Henry Lewin** was born on August 6, 2007 and weighed 8 lbs. 5 oz. Congratulations to Nancy, Jack and Nina!

😊 Anna is a big sister! **Kathryn "Katie" Aoife Kelly** was born on September 20, 2006 and weighed 8 lbs. 6 oz. Congratulations to Annemarie, Tom and Anna!



Downtown Baltimore Child Care, Inc.  
806 Park Avenue  
Baltimore, MD 21201-4807

**SAVE THE DATE!**

**DBCC's Annual**

**Spring Fling** 2007

**Saturday, March 10th, 2007 at  
Eubie Blake National Jazz Center**

### Alumni News

- **Kate Sandstrom** graduated from Towson University with a 4.0 average. She majored in Economics with a minor in Asian Studies. Kate received the Federal Reserve Bank Excellence Award and the Jeremiah J. German Scholarship. Kate was accepted into the doctoral program in economics at George Mason University where she will continue her studies. This summer Kate worked for a financial investment office.

*Address service requested*

NONPROFIT ORG.  
U.S. POSTAGE  
PAID  
BALTO. MD.  
PERMIT NO. 5402



*Childhood should be  
a journey, not a race.*